**HIGH SCHOOL SENIOR SCHOLARSHIP PROGRAM INSTRUCTIONS**

***ELIGIBILITY REQUIREMENTS:***

* A member of any Armed Forces active-duty, guard, or reserve status. Spouses of active duty, guard or reserve. Retirees and their spouses. Gold Star spouses of the Guard and Reserve in the Whiteman Community are also eligible members. Civilian employees, GS, WG, or NAF employees. The adult dependent of a deceased or missing military member of any Armed Forces, the spouse of civil service or key civilian personnel, spouses of deceased civil service or key civilian personnel, a divorced spouse with all rights and privileges, any active duty/retired military member, and anyone associated with Whiteman AFB.
* Proof of base access eligibility must be available from parent/spouse/guardian/sponsor.
* Reside in the local area.
* Graduate from a public or private high school within 50 miles of Whiteman AFB or home-schooled.
* Applicant must be a graduating senior attending college as a freshman in either the fall 2022 or spring 2023 Semester. Scholarship, if awarded, must be used prior to the start of the 2023 Fall Semester.
  + **All eligibility requirements are subject to the approval of the scholarship committee.\***

***APPLICATION REQUIREMENTS*:**

1. Completed and Signed Application.
2. Official transcript- must be sealed by school official and received by the scholarship committee unopened.
3. Signed Statement of Understanding (attached).
4. An essay. Essay must be 300 - 500 words typed / 12 point font and in response to the topic listed below.
5. It will be graded according to the attached rubric.*What in your life experiences as a military child or child in a military community has influenced and contributed to your field of study?*
6. 2 letters of recommendation: a character letter from an adult that is not a relative (volunteer work, spouses club, professional/employment, etc) and an academic letter.
7. Please submit all requirements in a 9x12 envelope or larger. Please keep all documents in order. **Include** **a self-addressed envelope.**

\***Applications not meeting ALL requirements will be VOID\***

***ADDITIONAL INFORMATION:***

1. The high school student application process is judged on the following criteria:
   1. Academics- based on GPA and difficulty of classes taken
   2. Extracurricular Activities- includes community service, employment, volunteer activities, leadership, honors and awards
   3. Essay
2. You may include a photocopy of any award or recognition that supports your achievements and awards.
3. If selected for a scholarship, please be advised that a short biography may be written on your behalf by the scholarship chairs using information provided in this application.
4. If you have any questions, please contact Traci Myers at wsc.[scholarship1@gmail.com](mailto:scholarship1@gmail.com).

**APPLICATIONS MUST BE POSTMARKED BY January 31, 2022. Please mail all applications to:**

**Whiteman Spirit Alliance**

**Attn: WSA Scholarship Chairperson**

**PO Box 7025**

**Whiteman AFB, MO 65305**

**HIGH SCHOOL SENIOR SCHOLARSHIP PROGRAM**

**APPLICATION PART I**

Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last First M.I.

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address Apartment/Unit #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City State Zip Code

Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s) Name(s) / Rank / Unit:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current High School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name City State

Graduation Date: \_\_\_\_\_\_\_\_\_\_\_ GPA: \_\_\_\_\_\_\_\_ Rank: \_\_\_\_\_\_\_\_\_\_ ACT/SAT Score: \_\_\_\_\_\_

COLLEGES, UNIVERSITIES OR VOCATIONAL SCHOOL TO WHICH YOU ARE APPLYING (INDICATE ACCEPTANCE, IF APPLICABLE):

**Please indicate which university you are likely to attend………….**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted: Yes or No
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted: Yes or No
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted: Yes or No

(Please Circle One)

(Please Circle One)

(Please Circle One)

Acceptance Status: Conditional or Unconditional Admission Date Entering College: \_\_\_\_\_\_

**(Please Circle One)**

Anticipated Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Minor** (if Applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of degree currently pursuing: (circle one) Associates Bachelors

I contest that all information in this application (including any supplemental information) is factually true and honestly presented and that I am the person submitting this application.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HIGH SCHOOL SENIOR APPLICATION PART II**

Please type your answers to the following section on a separate piece of paper in **bullet point** **form**. List all activities in which you have actively participated and include the year. Attach tothe application.

A. High School (s) attended between 9th and 12th grade.

B. Have you had a remote or deployed parent during HS? Explain.

C. Did you move during HS? Explain.

D. Honors or Advanced Placement Courses: (Indicate if not available).

E. Extracurricular Activities (e.g. Athletics, Band, Drama, Clubs, etc.; Please state position).

F. Community Service or Volunteer Activities during your HS years (e.g. Scouts, Church, etc.).

G. Honors and/or awards received (Please include all academics, athletic, clubs, community and HS awards earned).

H. High School related positions/leadership (e.g. Student Council).

I. Employment (either during the school year or summer hire; List your most recent PAID employment first).

J. Did you or a family member volunteer in the WAFB Thrift Shop in the last year, Yes or No? (Please provide name(s))

K. List any additional information you feel the scholarship committee should know.

**HIGH SCHOOL SENIOR APPLICATION PART III-**

**COUNSELOR PROFILE**

ACT/SAT Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Standing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Point Average \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of years student carried at least

four major subjects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of years student carried at least

two vocational subjects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List all advanced placement, college, vocational, or honors classes completed:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Counselor Date

**Applicant Statement of Understanding**

**All applications must be postmarked no later than Monday, January 31, 2022. No late applications will be accepted. Winning applicants will be notified and presented their award at an official event in April 2021.**

1. If for some reason a selected applicant cannot accept the scholarship (i.e. receives a full scholarship from another source, or does not enroll in school) the funds revert to Whiteman Spirit Alliance and will be awarded to an alternate applicant (if one is available), or the funds will be held over for award during the next scholarship awards process the following season.
2. Funds will be paid directly to the school where the student is enrolled, to be applied towards the student’s account for tuition, fees, or other bona fide academic expenses. ***It is the responsibility of*** ***the student to provide Whiteman Spirit Alliance with proof of enrollment and the address to which the funds should be sent.***
3. Scholarship award checks will be sent out on or about August 1, 2022. Funds must be used before June 30, 2023, or they will revert back to the issuing organization. Requests for extensions of this deadline must be made in writing to the scholarship committee
4. All submitted materials become the property of the scholarship committee and will be retained for one full year from the date of selection. All sponsor information will be kept confidential and used for no other purpose. At the end of that year, all applications and supporting documents will be destroyed.
5. Selection as a scholarship recipient automatically gives Whiteman Spirit Alliance permission to use the student’s name and photograph in any publicity releases.

I hereby authorize the Whiteman Spirit Alliance scholarship committee and an independent selection panel of judges to examine the application that I have submitted. I understand that this application and supporting documents will be kept in strictest confidence and is required for purposes of scholarship consideration. I certify that the information contained herein is accurate to the best of my knowledge and that my essay is entirely of my own effort. I also acknowledge that I have read and understand the policies and provisions as outlined on the application form and in the Statement of Understanding.

Applicants Full Name Printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant’s Full Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sponsor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essay Grading Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Traits** |  | **Score** | |  | **Score** | |  | **Score** | |  | **Score** | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **7 - 8 points** | | | **5 - 6 points** | | | **3 - 4 points** | | | **1 - 2 points** | | |
|  |  | | |  | | |  | | |  | | |
| **Argument** | Engages the reader with | | | Engages the reader with | | | Attempts to engage | | | Little attempt to engage the reader. | | |
|  | one clear, well focused | | | one clear, well focused | | | the reader with the | | | No topic or main idea. Information | | |
|  | topic. Information is | | | topic. Information is | | | topic. Information | | | stated does not relate to the topic | | |
|  | clearly related to the | | | related to the topic. | | | stated is limited in | | | Relevant evidence and details are | | |
|  | topic. | | | Main ideas are clear but | | | relationship to the | | | lacking. | | |
|  | Main ideas are clear and | | | are not well supported by | | | topic. | | |  |  |  |
|  | well supported by | | | detailed information. | | | Main idea and details | | |  |  |  |
|  | detailed and accurate | | |  |  |  | are weak. | | |  |  |  |
|  | information. | | |  |  |  |  |  |  |  |  |  |
|  |  | | |  | | |  | | |  | | |
| **Organization** | Provides a creative | | | Provides an engaging | | | Attempts a beginning | | | There is no clear introduction or | | |
|  | engaging introduction | | | introduction stating the | | | and a conclusion; the | | | conclusion and the main topic is not | | |
|  | stating the main topic; | | | main topic; with an | | | main topic is stated. | | | stated. | | |
|  | with an overview of the | | | overview of the paper and | | | Organization may be | | | Organization is lacking and there | | |
|  | paper and a concluding | | | a concluding paragraph. | | | hampered by minimal | | | are no transitional expressions. | | |
|  | paragraph that | | | Information is relevant; | | | details and weak | | |  |  |  |
|  | summarizes the thesis. | | | organization is clear; use | | | transitional | | |  |  |  |
|  | Information is relevant | | | of transitional expression. | | | expressions. | | |  |  |  |
|  | and presented in a logical | | |  |  |  |  |  |  |  |  |  |
|  | order with transitional | | |  |  |  |  |  |  |  |  |  |
|  | expressions. | | |  |  |  |  |  |  |  |  |  |
|  |  | | |  | | |  | | |  | | |
| **Voice** | The author’s purpose of | | | The author’s purpose of | | | The author’s purpose | | | The author’s purpose of writing is | | |
|  | writing is very clear. | | | writing is somewhat clear. | | | of writing is | | | unclear. | | |
|  | The writing shows a clear | | | The writing shows a sense | | | ambiguous. | | | Writing shows no sense of | | |
|  | sense of audience. | | | of audience. | | | The writing shows | | | audience. | | |
|  |  |  |  |  |  |  | little sense of | | |  |  |  |
|  |  |  |  |  |  |  | audience. | | |  |  |  |
|  |  | | |  | | |  | | |  | | |
| **Sentence** | Demonstrates consistent | | | Demonstrates some | | | Demonstrates | | | Demonstrates awkward choppy and | | |
| **fluency and** | variety and complexity of | | | variety and complexity of | | | understandable but | | | run-on sentences. No variety or | | |
| **word choice** | sentence structure. | | | sentence structure. | | | short and repetitive | | | complexity. | | |
|  | Uses precise and vivid | | | Uses adequate words and | | | sentences. Lacks | | | Uses dull, repetitive word choices; | | |
|  | words and phrases. | | | phrases. Message is clear. | | | variety and | | | message is confusing. | | |
|  | Message is clear | | |  |  |  | complexity. | | |  |  |  |
|  |  |  |  |  |  |  | Uses limited word | | |  |  |  |
|  |  |  |  |  |  |  | choice; message is | | |  |  |  |
|  |  |  |  |  |  |  | dull and unclear. | | |  |  |  |
|  |  | | |  | | |  | | |  | | |
| **Grammar,** | Spelling, capitalization, | | | Spelling, capitalization, | | | Spelling, | | | Spelling, capitalization, | | |
| **Mechanics, &** | punctuation, | | | punctuation, paragraphing | | | capitalization, | | | punctuation, paragraphing and | | |
| **Spelling** | paragraphing and | | | and grammar are mostly | | | punctuation, | | | grammar contain multiple errors. | | |
|  | grammar are completely | | | free of errors. | | | paragraphing and | | | Sentences sound awkward, are | | |
|  | free of errors | | | Most sentences are well | | | grammar contain | | | distractingly repetitive or difficult to | | |
|  | Sentences are well | | | constructed and have | | | some errors. | | | understand. | | |
|  | constructed and have | | | varied structure and | | | Most sentences are | | |  |  |  |
|  | varied structure and | | | length. | | | well constructed but | | |  |  |  |
|  | length. | | |  |  |  | have similar structure | | |  |  |  |
|  |  |  |  |  |  |  | and/or length. | | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |